

The University of Scranton PANUSKA COLLEGE OF PROFESSIONAL STUDIES

Graduate Education Programs



WHY SCRANTON?

Excellence in academic and professional competencies. Jesuit values. Successful outcomes. You'll find all of this — and more — when you choose The University of Scranton for your Master of Science degree in education. Our dedicated faculty will work alongside you as you pursue a higher level of education through our state approved programs.

ONE-TO-ONE LEARNING *Faculty Engagement*

PERSONAL ATTENTION

- Exposure to faculty committed to a model that:
 - Seeks to develop a teacher as both scholar and decision maker;
 - Gives educators the tools and experience necessary for effective classroom decision making; and
 - Provides a predisposition for a lifelong love of learning.
- Learn from an incomparable faculty comprised of skillful educators who pride themselves in their teaching, research, and service.
- Gain practical knowledge from faculty that bring significant work experiences to the classroom experience.
- Work alongside a faculty mentor who will assist with academic planning throughout the program.

FILLING A GROWING NEED

- Obtaining an advanced degree often provides additional educational certification as well as incremental gains on a school's pay scale.
- Special education program is newly revised to meet the latest state standards, with an emphasis of developing working knowledge of responsible inclusion.
- Special education program was identified as one of the most affordable among private non-profit schools offering a master's degree in special education.
- Secondary education students achieving certification in any of the areas offered can expand their certification areas by taking targeted state examinations.

GETTING RECOGNIZED

Results, Reputation & Accreditation

- 90% graduation rate
- Special education graduates are recognized for their knowledge of evidence-based practices, substantial expertise in various disability categories and rich repertoire of working with students in inclusive settings.

AT A GLANCE

- Offers two distinct master's degree programs: secondary education (MS) and special education (MS)
- Committed to improving education by preparing informed, inquiring and skilled professionals who are ready to take their place as leaders in the educational community
- Offers opportunities for continued professional growth for practicing educators
- Assists in the educational growth and development of the community served by the University
- Fosters the advancement of knowledge through research in education
- Embraces the traditions of Ignatian identity

DO MORE

Graduate Assistantships

Graduate students have the opportunity to gain employment as teaching assistants, research assistants or graduate assistants. The assistantship enables the student to pursue a graduate education, strengthen the quality of their educational experience and helps the University develop the quality of its graduate programs. The student will be awarded a tuition scholarship as well as a stipend. *More at: scranton.edu/ga*

JESUIT VALUES

- *Fosters the development of reflective practice and the pursuit of the "magis" — the restless pursuit of excellence in all things.*
- *Considers the care of the "whole person" in serving program candidates, as well as preparing teachers and school leaders to do the same with their students and adult colleagues.*



The **SECONDARY EDUCATION** program offers courses and fieldwork for students seeking an initial Pennsylvania Instructional I certificate, grades 7-12, in a specific academic area. Students in the program will pursue a Master of Science degree that requires 34 credits in course work (36 credits for World Languages content area). All students pursuing a Master's degree must pass a capstone experience/comprehensive examination. Students must pass the requisite Praxis II test(s), which are mandated by the Pennsylvania Department of Education in addition to the curricular requirements.

The **SPECIAL EDUCATION** program offers courses and field work for students seeking an initial Pennsylvania Instructional I certificate in Special Education, PK-12. The program consists of 36 credit hours of coursework including 12 weeks of student teaching. All students who are pursuing a Master's degree must complete the research and foundation course requirements and pass a capstone experience (comprehensive examination) prior to program completion. Students must take the requisite certification test(s), which are mandated by the Pennsylvania Department of Education, in addition to the curricular requirements.



Research Course Requirement: 3 credits
EFND 506 – Educational Research & Statistics

Foundation Course Requirements: 9 credits
EFND 510 – Interdisciplinary Assessment
EFND 516 – Advanced Educational Psychology
EFND 521 – Advanced Foundations of Education

Secondary Education Requirements: 27 credit hours
ESPC 501 – Inclusionary Classroom Practices
ESPC 506 – Education of the Exceptional Child
ESEC 502 – Planning and Instruction, Grades 7-12
ESEC 541 – Subject Methods: World Languages
ESEC 552 – Subject Methods: Citizenship/Communication/English
ESEC 553 – Subject Methods: Mathematics/Science
ERDG 517 – Literacy on the Secondary Level
ESLS 503 – Introduction to English Language Learners
ESEC 565 – Classroom Internship
ESEC 566 – Secondary Classroom Management & Discipline

**depending upon certification area*

Research Course Requirement: 3 credits
EFND 506 – Educational Research & Statistics

Foundation Course Requirements: 6 credits
EFND 516 – Advanced Educational Psychology *or*
EFND 521 – Advanced Foundations of Education

Special Education Requirements: 27 credits
ERDG 506 – Advanced Linguistics: Language Foundations for Teachers of Reading & Writing
ESPC 501 – Inclusionary Classroom Practices
ESPC 510 – Introduction to Early Childhood Special Education
ESPC 516 – Special Education Assessment
ESPC 530 – Introduction to Assistive Technology in the Classroom
ESPC 531 – Evidence Based Practices for Students with Low Incidence Disabilities
ESPC 536 – Evidence-Based Practices for Students with High Incidence Disabilities
ESPC 541 – Principles of Behavior Change for Educators
ESPC 551 – Special Education Teaching Internship: Planning
ESPC 552 – Special Education Teaching Internship: Instruction
ESPC 553 – Special Education Teaching Internship: Classroom Management

WHAT NEXT? HOW TO PROCEED FROM HERE

Applicants who have questions about our nondiscrimination policy, or have concerns about discrimination on the basis of sex should contact: Title IX Coordinator, c/o • The Office of Equity & Diversity • Institute of Molecular Biology & Medicine, Rm 315 • TitleIX@scranton.edu • 570.941.6645

CONTACT THE PROGRAM DIRECTOR

You are encouraged to contact the Program Director, Dr. Maria Oreshkina, for information on the academic components of the graduate Education programs. To contact Dr. Oreshkina, please email maria.oreshkina@scranton.edu or call 570.941.6244.

APPLY NOW

The priority application deadline is March 1st for admission into the fall term. Later applications will be considered if program capacity allows. To apply to a graduate education program and for additional admission information, please visit scranton.edu/gradapply.

ADMISSIONS CRITERIA FOR ACCEPTANCE

Admission is based on a combination of three indicators: previous academic performance with the completion of a bachelor's degree, three professional letters of recommendation and relevant professional experience as reflected in a resume.

SCHEDULE A VISIT

Personal appointments with an Admissions representative are offered Monday through Friday and can provide insight to the application and admission process. Sign up online to register for your visit at: scranton.edu/gradvisit

CONTACT

Office: 570.941.4416

gradadmissions@scranton.edu

scranton.edu/gradeducation

LOCATION

The University of Scranton
 Office of Graduate Admissions,
 The Estate, Scranton, PA,
 18510-4699

